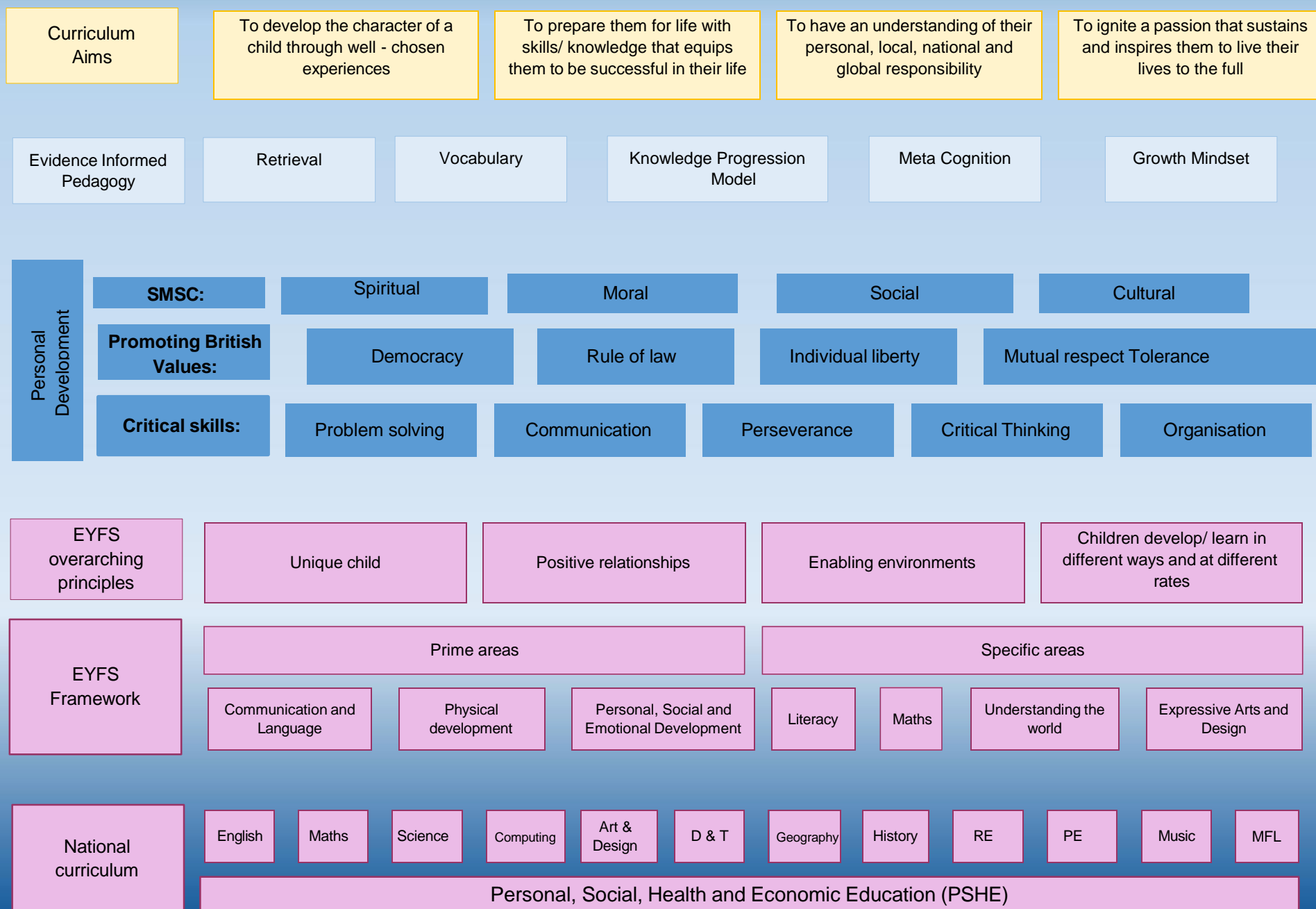




# CALLANDS CURRICULUM 2024/2025

## Progressive knowledge curriculum



Intent

Implementation

# DEFINITIONS

## Evidence Informed Pedagogy

### Retrieval

Regular, efficient recall of knowledge

### Vocabulary

Knowledge and abilities involved in knowing a word, with generalisation being the ability to define a word application the ability to select or recognise situations appropriate to a word; breadth the knowledge of multiple meanings; precision the ability to apply a term correctly to all situations and to recognise inappropriate use; and availability the actual use of a word in thinking and discourse.

*Ref: Impact Issue 3, pg 6. Cronbach 1942*

### Knowledge progression model

Rich web of knowledge with thoughtfully designed assessment practice

### Meta-cognition

The awareness individuals have of their own knowledge, their strengths and areas to develop, and their beliefs about themselves as learners

### Growth mindset

Belief that intelligence can be developed and you can get smarter through hard work and the use of efficient strategies and help from others

## SMSC

### Spiritual

Exploring beliefs and experience; respecting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect

### Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

### Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

### Cultural

Appreciating cultural influences; appreciating the role of Britain's parliamentary system; participating in culture opportunities; understand, accept, respect and celebrate diversity.

## Promoting British Values

### Democracy

A culture built upon freedom and equality where everyone is aware of their rights and responsibilities

### Rule of law

The need for rules to make a happy, safe environment to live and work

### Individual liberty

Protection of your rights and the rights of others

### Mutual respect and tolerance

Understanding that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others

## Critical skills

### Problem solving

The process of finding solutions to difficult or complex issues

### Communication

Process of conveying information, thoughts or feelings through words, sounds, signs, and behaviour, but also to create or share meaning

### Perseverance

Quality of continuing with something even though it is difficult

### Critical Thinking

To reason, it is the ability to think clearly and rationally, understanding the connection between ideas.

### Organisation

Process of planning, arranging or managing