Curriculum Overview Reception Summer Term

In The Natural World (Science), we will be exploring floating and sinking.

We will also be learning about different animals, understanding that meat comes from animals and looking at the life cycles of a butterfly and ladybird.

In Past and Present, we will be comparing transport from the past to transport today, discussing similarities and differences. We will also be identifying old and new homes and explaining their features.

In The Natural World (Geography), we will be describing the environment and what we see on photographs. We will be beginning to name some significant castles/buildings around the UK and finding the UK on a globe.

In Maths, we will be focusing on more complex patterns – ABB, ABBC.

Representing spatial relationships as maps and using spatial vocabulary (forwards, backwards, up, down, across).

Numerical patterns – staircase patterns linked to finding 1 more/1less using a mental numberline.

Counting beyond 10 noticing patterns in ones.

In PE, we will be learning to ride a balance bike effectively and with control and moving in time to music. We will also be learning about a healthy diet and some different food combinations.

In Expressive Arts and Design (DT), we will be drawing designs for the things that we want to build and labelling each element. We will also be using different materials to design and make our own modes of transport.

In Writing, we will be writing simple sentences, applying phonics and remembering to: put spaces between each word; use a capital letter at the beginning and full stop at the end.

This term our focus books are 'The Woolly Bear Caterpillar' and 'Things with Wings'.

In PSED, we will be talking about how others may feel who are less privileged than we are. We will be developing an understanding of what parts of our body need to be kept private. We will also be continuing to work through the My Happy Mind resources.

In Expressive Arts and Design (Art), we will be creating drawings based on feelings, real / imaginative experiences and stories. We will also be using drawing tools with care and increasing precision.

In Expressive Arts and Design (Music), we will be learning to play a musical instrument in time to the beat of a song.

In Reading, we will be exploring the differences between fiction and non-fiction texts.

We will also continue our synthetic Phonics programme.

In People, Culture and Communities (Religious Education), we will be naming key features of a Church and talking about why a Church is an important place for Christians to visit.

In Computing, we will be learning to use 'Google' to find out more information about sea animals and transport. We will also be learning how to programme a Beebot to reach a destination.