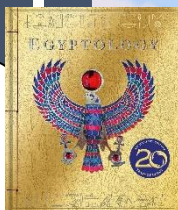


Curriculum Overview Year 3 Summer Term

In Maths, we will start by looking at money in practical contents. We will then move on to recognising, comparing and ordering fractions. We will then move on to geometry, looking at 2D and 3D shapes before moving on to statistics and measure.



In Writing, we will be using the quality text 'Egyptology' to write an Egyptian Mystery narrative and Secret Diary entry. We will build on our prior grammar knowledge and will focus on using adverbs, prepositions and inverted commas to punctuate direct speech.



In PSHE, we will be learning what appreciation means and how we can appreciate ourselves and others. We will also look at which hormone gets released when we give or receive gratitude.



In Science, we will be learning about plants (life cycles). We will identify and describe the functions of parts of flowering plants and explore the requirements of plants for growth. We will investigate the way in which water is transported within plants.



In PE, we will be focusing on running, jumping and throwing in some type of athletic form. We will play competitive games and compare performances to make improvements achieve personal bests.



In Reading, the children will be using a range of texts to develop their inference and retrieval skills using Comprehension Express.



In Computing, the children will be developing their programming skills using Scratch to identify that commands have an outcome. The children will then look at databases.



In DT, the children will investigate and analyse a range of existing food products, understand and apply the principles of a healthy and varied diet and design and make their own stew.



In Art, we will explore various drawing techniques and discuss that these are used to create form. The children will identify the difference between impressed and relief print.



In Religious Education, In Summer 1 we will focus on Hindu dharma: Why is family an important part of Hindu life? In Summer 2 we will focus on Exploration – People of faith: who should we follow?



In Geography, we will be learning about the name and location of the UK's and world's longest rivers and how to use an index in an atlas to find rivers. The children will know and label the main features of a river and be able to explain the features of the water cycle.



In French, we will be identifying family members, list household items and use basic prepositions sur and dans. In Summer 2 we will learn how to ask for snacks and give basic opinions about food.



In Music, we will be exploring melody and lyrics, progressing in to writing their own jingles.

