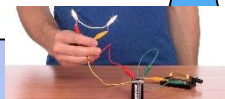


Curriculum Overview Year 4 Spring Term

In Maths, we will be finishing off our work on multiplication and division. We will have daily timetables practice for the Year 4 multiplication check. We will also start to look at fractions of amounts as well as adding and subtracting fractions.

In Science, we will be learning how to construct simple electrical circuits, naming its basic parts and components. The children will be able to recognise common conductors and insulators.



In History, we will learn about the Roman Empire and its impact on Britain. The children will identify how the Roman's influenced Britain's life, roads, sanitation, government and language as well as understanding the chronology of the Roman time period.



In Geography, during Spring 2 we will be focusing on rivers. The children will understand the water cycle, features of a river and name the longest rivers across the UK and the rest of the world.



In Writing, we will be using the quality text 'Arthur and the Golden Rope' to elicit key skills needed to write a myth narrative. The children will learn how to apply inverted commas, adverb starters and fronted adverbials for where to their writing.



In PE, the children will be taking part in swimming lessons, which will continue into Spring 2. They will also develop their dance skills such as unison and cannon.



In DT, the children will use their knowledge from Science Spring 1 to design and create an electrical circuit for a product.

In PSHE, we will use 'My Happy Mind' to explore our character strengths and how to apply them. The children will also be taught about the importance of gratitude.



In Art, we will look at the work of Klimt, Gaudi and Mussi, researching their artwork to inspire mosaic pattern designs.



In Music, we will be exploring sounds by creating soundscapes. We will compose and discuss our feelings through music.



In Reading, we will learn how to make inferences from a range of texts as well as being able to determine the effect vocabulary choices have on the reader.

In Religious Education, we will focus on Christianity: Is sacrifice an important part of religious life?



In Computing, the children will look at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

