

# Curriculum Overview Year 4 Summer Term

**In Maths**, the children will continue to work on fractions before moving onto decimals and money where they will use their knowledge of money to help understand decimals. We will have daily timetables practice for the Year 4 Multiplication Check.

**In Science**, we will be investigating states of matter. The children will compare and group materials and observe them as they are heated or cooled. They will identify the part played by evaporation and condensation in the Water Cycle.

**In History**, during Summer B, the children will learn about the Mayan civilisation. They will learn about the Mayan gods and afterlife, along with understanding how their society was organised. The children will compare the Mayan civilisation with others previously studied.

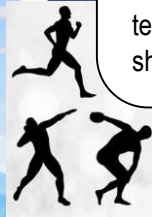
**In Geography**, the children will study Europe focusing on Greece. They will learn about the climate and biomes of Europe, along with key physical and human features. They will then study Greece in depth and compare it with NW England.

**In Writing**, the children will be using the quality text 'The Journey' to elicit key skills needed to write a narrative and diary entry. The children will learn how to apply inverted commas, expanded noun phrases and fronted adverbials for where to their writing.



**In Reading**, we will learn how to make inferences from a range of texts as well as being able to determine the effect vocabulary choices have on the reader.

**In PE**, the children will further develop their athletic skills. They will understand how to pace themselves over a 1500m run, along with developing the correct techniques to throw a discus and shot put.



**In PSHE**, we will use 'My Happy Mind' to explore our character strengths and how to apply them. The children will also be taught about the importance of gratitude.



**In Religious Education**, the children will initially learn about why Muslims fast during Ramadan. Next, they will investigate and understand the concept of 'Love Thy Neighbour' in Christianity.

**In DT**, the children will learn about hydraulics and pneumatics before using this knowledge to design and make a moving creature. They will then develop and make a mini fruit pie using appropriate health and safety methods.



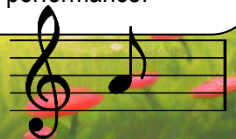
**In Art**, the children will build on their sewing skills from Year 3. They will study key famous British textile designers, including William Morris, Mary White and Cath Kidston. They will use what they learn to apply a design in batik.



**In French**, the children will learn how to ask for food in a shop, along with asking how much something costs. They will also talk about activities at a party, along with giving opinions about activities and food.



**In Music**, the children will learn about expression and improvisation, including how improvisation is a way to express our feelings. Next, they will create and present a performance.



**In Computing**, the children will build on their learning of repetition and loops within programming to design, write and debug Scratch to create a game. They will use a range of variables and various forms of input/output in their game design.

