

Curriculum Overview Year 5 Summer Term

In Maths, we will continue to develop our knowledge of fractions, decimals and percentages. As well as this we will look at the properties of 2D and 3D shapes, angles and reflection/translation of shapes. We will also look at measurement of length, mass and capacity. We will also be solving problems that involve converting between units of time.



In Science, we will be looking at 'Animals (including humans)' and 'Living things and their habitats—life cycles and life processes of reproduction'. Children will be taught about stages and changes in animals lives (including puberty in humans).

In History, we will continue to answer 'Who won what in the struggle for Britain?' We will focus on investigating who the Anglo-Saxons and Vikings were and where they came from, what their lifestyles were like and what was so great about Alfred.

In Geography, we will be learning about Resources and Sustainable Development Goals. They will learn about renewable and non-renewable energy sources, global goals and what the UK/Warrington is doing to help.

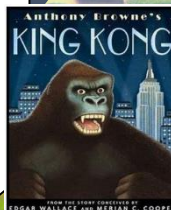
In PE, the children will take part in sessions to improve their Athletics skills – particularly those for triple jump, relay racing and hurdles. concentrating on communication, posture and technique.

In DT, we will be looking at 'Textiles' and combining different fabric shapes. We will evaluate existing products, practicing skills, designing and making a bag.

In French, we will be taught how to ask and say where we are going on holiday. We will also learn about our homes and be able to name the rooms and describe what people do in them.



In Writing, the children will be writing a survival narrative and a survival guide based on the 'Lost Book of adventures'. We will also use Anthony Browne's 'King Kong' to write a dilemma narrative and construct a balanced argument. This work will include using relative clauses and understanding the difference between informal and formal speech.



In PSHE, the children will learn about the importance of gratitude, the importance of being able to relate or get along with others in order to have positive relationships.

In Art, the children will be taught about the work of Henri Rousseau, Beatriz Milhazes and John Dyer and how they respond to the same stimulus such as, in different ways to make their art.

In Music, During Summer Term we will focus on exploring melody and lyrics. We will also look at improvisation and hold a Battle of the Bands.



In Reading, we will continue to focus on comprehension skills – concentrating, amongst other things, writers' purposes and viewpoints, and the overall effect of a text on the reader.

In Religious Education, we will investigate 'How Christians decide what to believe' and 'What matters the most?'. We will focus on the differences between how Christians understand some of the teachings and how they should live a Christian life as well as how a person's beliefs and values impact their actions, life choices and the way they treat others

In Computing, we will be teaching about 'Sensing' which involves how to control micro-bits. We will also continue to explore ways in which we are able to keep ourselves safe when we are online.

