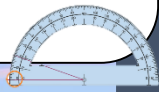


Curriculum Overview Year 6 Summer Term

In Maths, we will be learning about the parts of a circle and how to calculate unknown angles on a straight line, around a point and within triangles and quadrilaterals. We will also be learning about position and direction through reflection and translation.



In Writing, we will be using the quality text of 'Hansel & Gretel' to write a dual narrative and persuasive writing. We will then use the quality text of 'Shackleton' to write an endurance narrative.



In Reading, we will look at the settings, characters, events and explore the impressions made in both texts. The children will identify information from the illustrations and utilise the higher-order vocabulary from the text in their own discussions and responses.

In Science, we will be learning how to using branching keys to classify invertebrates and plants. We will also research the uses of microorganisms.



In PE, children will participate in athletics activities - both individually and within a team. They will then take part in invasion games.

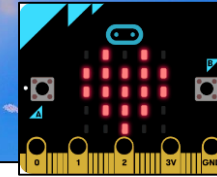


In PSHE, we will explore economic understanding, sun safety, ways of resolving conflicts in relationships, understanding consent, challenging stereotyping and taking risks by standing by their choices in the face of pressure.

In Religious Education, we will focus on Christianity, exploring the question: 'If life is like a journey, what is the destination?'



In Computing, the children will explore the programming of Micro:bits and discuss online safety.



In DT, we will be focusing on frame structures and then complete a Food Technology project.



In Art, we will look at cubism collage inspired by the artists Georges Braque and Pablo Picasso.



In French, we will cover a topic called 'On va faire la fête!' and consolidate our learning of French grammar to construct sentences.



In Geography, the children will explore global warming through our topic 'Climate Change: Our world, Our responsibility'



In Music, we will be exploring melody and lyrics. The children will experiment through improvisation. We will then focus on performing songs for our Y5/6 Performance.

