

CALLANDS PRIMARY SCHOOL

Supported review through the School Improvement Alliance

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Derek Barnes – External Consultant

Vicky Briggs – Headteacher, Great Sankey Primary School

Louise Stokes – Deputy Head, Beamont Primary School

Lisa Wigglesworth – Headteacher, Callands Primary School

Focus of the review: Improvement areas from the last review

Evidence obtained:

Visits to lessons across the school including to EYFS

Observation of science and maths lessons

Discussion with pupils (mainly boys)

Discussions with science leader, the headteacher and the SLT

Examination of pupils' work during lessons

Summary

- ✓ ***Leaders at all levels are empowered to fulfil their roles which they do very well.***
- ✓ ***Science is taught well. Pupils develop scientific skills and concepts through engaging lessons and investigations – they are learning scientific expertise.***
- ✓ ***Initiatives to engage boys further are proving successful.***
- ✓ ***The actions to enhance the using of new vocabulary is also impacting well on pupils learning.***
- ✓ ***Reasoning in maths is being further promoted well. Pupils like to offer answers and opinions.***
- ✓ ***In short, the actions taken by leadership since the last review has impacted positively on pupils' learning.***