

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History **Year: Y1 UNIT 3**

NC/PoS: Lives of significant individuals

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality

Prior Learning (what pupils already know and can do)

- Know old and new
- Know change over time
- Know that they live in Warrington in the UK
- Know there are significant people to them such as family and friends
- Know that people have different cultures and beliefs

End Points (what pupils MUST know and remember)

- Know events can happen beyond living memory and understand this means nobody alive today can remember the event.
- Know that historians identify a significant person as someone we remember due to their achievements or way of life
- Know that we can learn about people from beyond living memory by using a variety of sources
- Know that significant people may have an impact on our lives today.

Key Vocabulary

Beyond living memory, discovery, trade, significant, nationally, globally, transported, living memory, Cause, consequence, motivation, choices, evidence, demonstration, democracy, biography, autobiography, significant, achievements

Enquiry question: **What impact have significant people from the past had on my life today?**

Session 1: What does famous or significant mean?

What do we mean when we say someone is famous? Do children know someone famous? Why are they famous? Do they know someone famous from the past? Why do we still remember them? Sometimes the person is very famous because they have led a very interesting or unusual life. This makes them significant.

Explore briefly different famous people and explore the reasons for why we know them. We are now going to learn about significant people that have made an impact to lives globally.

Session 2: **Why was Christopher Columbus significant?**

Recap/ introduce 'beyond' living memory

Session 3: **Who was Ellen Macarther and what did she achieve?**

Recap/ introduce 'beyond' living memory

Session 4: **Who was Neil Armstrong?**

Session 5: **Who was Ibn Bakuta?**

Recap 'beyond' living memory.

Session 6: **How have significant people impacted lives today?**

What impact have significant people from the past had on life today?

Future learning this content supports:

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