Subject: History Year: Y2 UNIT 1

NC/PoS: Events beyond living memory

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality

Prior Learning (what pupils already know and can do)

- Know how things have changed over time including fire services
- Know how maps help can help us to see change over time
- Know familiar changes and how that goes beyond their lived experience
- Know how artefacts are used to support our understanding
- Know what similarity and difference is
- Know what a primary and secondary source is

End Points (what pupils MUST know and remember)

- Gunpowder Plot date 4 November 1605
- To understand how we know the story is true even though it happened a long time ago beyond living memory.
- Understand what events led up to the gunpowder plot
- Learn what happened when Robert Catesby, Guy Fawkes and the other plotters tried to execute their plan
- Guy Fawkes, Robert Catesby and the rest of the men were angry at the English government and the Protestant king for their mistreatment of Roman Catholics. They believed that Catholics were being treated unfairly under the Protestant rule.
- The plan was organised by Robert Catesby, a devout English Catholic who hoped to kill the Protestant King James and establish Catholic rule in England. As part of the plan, Catesby intended to kidnap James's nine-year-old daughter Princess Elizabeth and install her as a puppet queen.
- Learn about what the consequences of their actions were
- Understand how and why we celebrate Bonfire Night still today.
- Remembrance Day is 11.11 every year.
- Commemorate WW1 and WWII.
- Remembering the sacrifice of those people who have fought to preserve our freedoms.
- The base was opened in 1940 in response to World War II by the RAF and in 1942 it was transferred to the United States of America for war operations.
- The RAF Burtonwood control tower in 1954
- Buildings demolished and site sold for redevelopment, including Omega Business Park and junction 8 of the M62 motorway.
- We make wreaths for real soldiers who were based at the airbase during the war.
- Families of these soldiers visit these and it acts as a living memory to them.

Key Vocabulary

Gunpowder plot, beyond living memory, living memory, plotter, government, protestant, Catholic, rule, cause, and consequence.

Commemorate, remembrance, sacrifice, WW1, WWII, freedom, RAF, USA, war operations, airbase, wreath,

Enquiry question: What happened during the gunpowder plot 1605? Why do we celebrate Remembrance Day?

Session 1: What does beyond living memory mean?

Ask children what big events they can remember in their lives (birthdays, holidays etc.) Teacher could share big events from their lives (with pictures) or ask children about their parent's and grandparent's lives.

Recap learning about changes within living memory – Changes over time.

Introduce children to 'beyond living memory'

Vocab: events, memory, beyond,

Vocabulary - beyond living memory, living memory,

Session 2: Why did it happen?

https://www.bbc.co.uk/teach/class-clips-video/articles/zsb7wnb



1: Why did The Gunpowder Plot happen?

The story begins in the present on Bonfire Night before going back in time to explain the circumstances that led to the Plot and introduce the key people involved.

Vocabulary - Gunpowder plot, beyond living memory, ,plotter, government, protestant, Catholic, rule, cause

Session 3: What happened during the great gunpowder plot?

https://www.bbc.co.uk/teach/class-clips-video/articles/zsb7wnb



2: What happened during The Gunpowder Plot?

We learn how the plotters planned to blow up the Houses of Parliament. The story progresses to the night of 4 / 5 November and Guy Fawkes' arrest.

<u>Vocabulary</u> - Gunpowder plot, beyond living memory, living memory, plotter, government, protestant, Catholic, rule, cause,

Session 4: What happened after the gunpowder plot?

https://www.bbc.co.uk/teach/class-clips-video/articles/zsb7wnb



3: What happened after The Gunpowder Plot?

We learn what happened to Guy Fawkes, how the names of the other plotters were discovered and how the events of 1605 led to modern-day celebrations.

<u>Vocabulary</u> - Gunpowder plot, beyond living memory, living memory, plotter, government, protestant, Catholic, rule, cause, and consequence.

Session 5: Why do we celebrate Remembrance Day?

https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-remembrance-day

https://www.youtube.com/watch?v=pv_ub7Be7oA

Themes: Remembrance Day (11 November); Remembrance Sunday; remembering the sacrifice of those people who have fought to preserve our freedoms.

Summary: On Remembrance Day we remember all those whose lives have been affected by conflict since World War 1, and those who have died in particular.

<u>Vocabulary</u> – Remembrance, armistice, world war I and II, sacrifice, conflict, beyond living memory and living memory soldiers, RAF.

Session 6: Celebrating Remembrance Day? (whole school)

Links to Burtonwood airbase

The base was opened in 1940 in response to World War II by the RAF and in 1942 it was transferred to the United States of America for war operations. The RAF Burtonwood control tower in 1954. Buildings demolished and site sold for redevelopment, including Omega Business Park and junction 8 of the M62 motorway.

Link person – John Cotteral <u>John.cotterill@rafburtonwood.co.uk</u> Make poppy reefs (one per class) for known soldiers linked in the past to Burtonwood airbase.

<u>Vocabulary</u> – Remembrance, armistice, world war I and II, sacrifice, conflict, beyond living memory and living memory, wreath, soldiers, RAF. Future learning this content supports:KS2 units (beyond living memory)