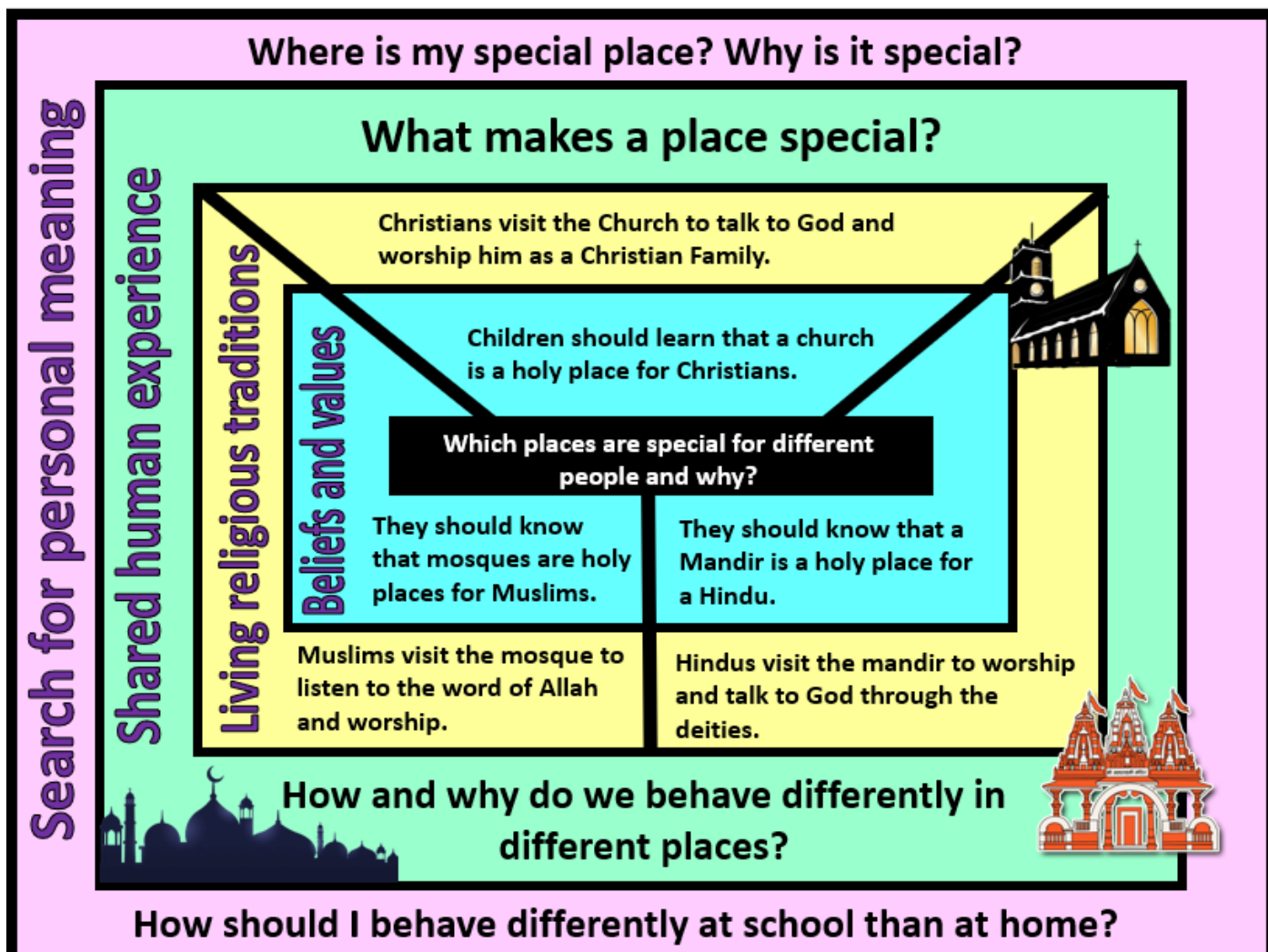


**Early Years Summer Term****Key Question** (to be used all year): **Why are some things special?****Focus Question** (for this investigation): **Special Places:** What buildings and places are special to different people?

		<ul style="list-style-type: none"> <li>Use of the persona dolls Grace, Imran and Rita is recommended but not necessary for this unit.</li> </ul>
Beliefs and values	Christianity	<ul style="list-style-type: none"> <li>Show a picture of the outside of a church building – explain that this is a really special place for Grace who is a religious person and who is a Christian. If possible chose a local image. Identify some external features e.g. stained glass windows, spire/ steeple, bell tower, entrance door.</li> <li>Share pictures of different types of churches. What is the same? Different?</li> <li>Take a virtual tour of the inside of a church or visit a local church which is even better to experience the atmosphere. Identify some key features/objects e.g. altar, bible, pews, font, pulpit, candles, incense, stained glass windows. Explain the purpose of each in simple terms.</li> <li><b>Introduce the terms prayer and worship.</b> Explain that church is a special place to her because it is a place where she can be part of a Christian family and worship and talk (pray) to God.  <a href="https://www.reonline.org.uk/specials/places-of-worship/christianity_anglican.htm">https://www.reonline.org.uk/specials/places-of-worship/christianity_anglican.htm</a>  <a href="https://request.org.uk/">https://request.org.uk/</a></li> </ul>
	Islam	<ul style="list-style-type: none"> <li>Listen to the call to prayer in Arabic. Explain that for a Muslim it means "Come to God. Come to prayer. There is only one God". Explain that prayer is a time when people of different religions can talk to God.</li> <li>When Imran hears the call to prayer he knows it is time to go to the Mosque.</li> <li>Show an image of a mosque (preferably a local mosque). Pinpoint the minaret and explain that this is where the muezzin stands when saying the call to prayer (compare to Church bells). Identify the crescent moon and star at the top of the dome. <i>(The first Muslims lived long ago and far away in the desert in Arabia. When they travelled around they used the stars to guide them on their journeys and the moon to light their way. They travelled at night because it was very hot. For Muslims a new moon means the start of a new month- so the moon guides them and organises their time.)</i></li> <li>Study a number of images of different mosques and look for things that are the same – dome, minaret etc.</li> <li>Visit a mosque or take a virtual visit. Explain that a mosque is a special place to Imran because it is a place where he can worship and pray to Allah.</li> <li>Identify some key features/objects from inside the mosque (prayer mats, area for wudu, shoe racks).</li> </ul>
	Hinduism	<ul style="list-style-type: none"> <li>Visit a mandir (<a href="http://www.ghspreston.co.uk/">http://www.ghspreston.co.uk/</a>) or take a virtual tour. This is a special holy place for Rita who is a Hindu. It is a place where she can feel close to God.</li> <li>Identify the murtis (images of the deities) and their colourful clothes and decorations.</li> <li>The murtis are special to Rita as each one helps her to learn a little more about God.</li> <li>Compare images of the mandir with a church and a mosque. What is the same and what is different?</li> </ul>
Living religious traditions	Christianity	<ul style="list-style-type: none"> <li>During the tour of the church invite a local vicar/ faith leader to explain what their job is for example leading worship, taking weddings, baptisms. Perhaps ask the faith leader to read a bible story during the visit.</li> <li>Let the children ask questions of Grace – what does she like to do/ usually do in the church? (sing hymns and songs, watch videos, quiet time for prayer, listen to a story/ do an activity, have a blessing, give money during the offertory, light a candle etc..)</li> </ul>
	Islam	<ul style="list-style-type: none"> <li>What does Imran do in the mosque? Imran goes there to pray and learn more about Allah.</li> <li><i>Imran removes his shoes and places them on a shoe rack he then goes to wash himself before he prays to Allah. Ask children why it might be important to keep a special place clean.</i></li> <li><i>Imran gathers with other men and prays with them using his prayer mat. He bows to Allah to show that he is ready to listen to how Allah wants him to live his life. His sisters and mother also attend the mosque and pray in a separate area.</i></li> </ul>

	<b>Hinduism</b>	<ul style="list-style-type: none"> <li>Interview Rita. What does she do at the mandir? How does she show respect to the Deities? For example:               <ul style="list-style-type: none"> <li>-Removes her shoes and places them on a shoe rack</li> <li>-Greets the priest with '<b>Namaste</b>' also putting her hands together and bowing.</li> <li>-Greets the deities by putting her hands together.</li> <li>-The priest lights incense sticks and an oil lamp.</li> <li>-The lamp is lit and waved around to offer light to the deities in the <b>Arti</b> ceremony- Rita puts her hand over the flame to also receive the light.</li> <li>- Rita joins in with prayers and singing. Rita listens to the priest sing "<b>aum</b>" which Hindus believe was the first sound ever made.</li> <li>-The priest offers food to the deities on Rita's behalf to show how much they are loved and respected and to say thank you to all God gives to them. This is called <b>Puja</b></li> <li>-Rita has some sweet food called <b>Prashad</b></li> </ul> </li> <li><u><b>Compare similarities and differences between a church, mosque and a mandir.</b></u></li> </ul>
<b>Search for Personal Meaning</b>		<ul style="list-style-type: none"> <li>Which place is special to you and why?</li> <li>Where would you go when you wanted to think and be quiet? To have fun with family and friends? If you wanted to feel safe?</li> <li>How should people treat our classroom/ school with respect?</li> <li>How do we behave differently at school than we do at home?</li> </ul>

<b>Opportunities to apply learning within enhanced continuous provision</b>		
<b>Areas to be enhanced</b>	<b>This unit lends itself to also promoting the Knowledge/skills within the following areas of learning</b>	<b>Ideas for resources/ activities</b>
Book corner/Reading Mark making Construction Small World Role play Sand Water Malleable Snack	Listening and attention Understanding Speaking Reading Writing Using media and materials Being imaginative	Re-enact a visit to a place of worship with the persona doll within the role play area. Use specific vocabulary for different artefacts.  Sort/ match artefacts with the correct place for worship.
<b>Links to stories, songs and rhymes</b>		
Access to persona dolls (Grace, Imran and Rita) is helpful but not necessary.		
<b>Vocabulary introduced through the unit</b>		
Christian, Muslim, Hindu, holy, worship, pray/er, minaret, dome, star, moon, prayer mat, altar, font, pulpit, Bible, pew, candle, bells, spire, steeple, mosque, church, mandir, respect, deity, murti, namaste, aum, puja, prashad.		
<b>Early Learning Goal</b>		
<b>People Culture and Communities</b> Children at the expected level of development will: Know some <b>similarities</b> and <b>differences</b> between <b>different religious and cultural communities in this country</b> , drawing on <b>their experiences</b> and what has been <b>read in class</b> .		
<b>By the end of the unit children will also be able to:</b>		
Talk about their special place and explain why it is special. Be aware that some Christians, Muslims and Hindus have places that are special to them. Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple/mandir is a holy place for a Hindu. Identify some significant features/ objects found inside and outside a church or mosque. Identify new vocabulary. Talk about some of the things Christians and Muslims do when they are visiting a church, mosque or mandir		