



Callands Community Primary School

Dear Parents and Carers,

This week has been an exciting week in school for us all. We have had the real pleasure of welcoming Jo, who is the owner of ICECATS, into our school to deliver lockdown training to both children and staff. Jo started the two days training with a coffee morning to meet with parents, which was very well received. Below is part of an email, I received from a parent following the meeting,

The session was really interesting and informative and I personally really appreciate such sessions being held, as it helps us to have the conversations at home

It was useful for the adults too, to have the meeting as we learnt some new things we could use in case of emergency.

Jo has been brilliant and has made every session so informative and fun for all the children. All classes have been taught the signals to be:

Hedgehogs (getting down to make ourselves as small as we can)

Superheroes (a low position that we can easily move from)

Learning how to lower and increase volume to help us protect our ears, but also to allow us to hear and recognise good and bad noises and take deep breaths to help keep us calm.

Attached to the newsletter are some ICECAT top tips which I hope you find informative and useful to keep you safe in the event of an emergency.

Thursday seen the last one of our Come and Share Experiences for our Reception children this half-term. The children and staff were very excited to share with you our fabulous learning environment and the children have enjoyed showing off their fantastic phonics. We also had an external visit this week from an Early Years Consultant, who was extremely impressed with how settled our youngest children are in school and how routines are embedded – well done Reception, you deserve a good rest after your first half-term at Callands, we are very PROUD of every single one of you.

We have also had parents in school from years 1 and year 6 this week, where children have had the opportunity to share their work, we are all very PROUD of how much work our children have put into their learning since returning in September.

We have more exciting things to look forward to after half-term. I hope you all have a wonderful break and we look forward to welcoming you back on Monday 28th October.

Mrs S Bentley
Headteacher

IMPORTANT DATES

Monday 28th October – School re-opens after half-term 8.30am for KS2 and 8.40am for Reception and KS1

- Parents Evening 3.30pm - 6.30pm

Wednesday 30th October - Parents Evening 3.30pm – 6.00pm

Monday 4th November – Extra-curricular clubs this week to commence

Wednesday 6th November – Year 2 parents invited in for showcase of work – 2.50pm

Open Evening – 4.30pm - 6.00pm

Thursday 7th November – Year 4 parents invited in for showcase of work – 9.00am

Key dates for the autumn term have been sent out to parents and these will be available on the school website.

Please click on the link below to access upcoming events on the school calendar, all class trips, after school clubs etc.

[Callands Community Primary School - Calendar \(secure-dbprimary.com\)](https://secure-dbprimary.com)

Are you looking for a place for your child in September 2025?

Many parents will be looking for a school place for next year ahead of the deadline of 15th January 2025 so if you would like to come and visit our school, school will be open on **WEDNESDAY 6th NOVEMBER** between 4.30pm and 6pm with a presentation from members of the Senior Leadership Team and the Pupil Council at 5pm in the school hall.

This will be followed with the opportunity to 'tour' the school accompanied by pupils and to speak to school staff.

Seeing a school is believing! (And don't forget to tell your family and friends about us!)



Callands Community Primary School

OPEN EVENING

Wednesday 6th November
4:30pm - 6:00pm

☎ **01925 444 795**

✉ **office@callandsprimary.co.uk**

ATTENDANCE

Attendance – up to Friday 18th October

Year Group	Attendance (Year To Date)
YR	96.7%
Y1	94.5%
Y2	96%
Y3	96.5%
Y4	95.5%
Y5	96%
Y6	94.5%
All	95.3%
95.4% National	

Attendance

Red = Below national

Orange = Below School Target of 96%

Green = Above School target

Well done to Reception on such great attendance for their first half term in school!

If your child is ill, please phone school to let us know.

Please phone 01925 444795 and choose option 1.

This is a dedicated mailbox for parents to leave messages about their child's absence.

ENRICHMENT

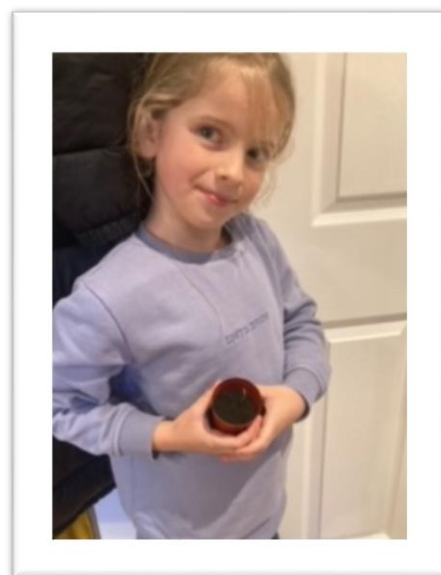
Gardening Club

Lily has been attending Gardening Club for the last 5 weeks and her coriander plant, which she planted at Gardening Club, has already started to grow! Very impressive Lily!

Continued Success

This week we received an email from a parent regarding two former pupils who attended Callands.

Pixie and Bryan who left Callands Community Primary in July 2024, have been chosen for the Leadership Team at Great Sankey High School. One boy and one girl is chosen from each year group and they are part of a team who represent the school and make decisions with the other leaders and Heads. This is a huge achievement and we all feel very PROUD that 2 pupils, who both attended Callands, were chosen out of 375 pupils.



OUT OF SCHOOL ACHIEVEMENTS



Gymnast Success

Elsie in year two goes to Gymfinity Kids gymnastics after school and really enjoys it. She has come on so much and is always practicing at home. This week she got “star of the week” for amazing improvements with her cartwheels! We are very PROUD of you Elsie.

Bronze Medal Winners

Isaac and Beni in year four, both play for Sankey Wildcats basketball club and last weekend they won the bronze medal playoff match in the Warrington Junior Basketball 2024 Summer League. Well done to both of you, we are very PROUD of your achievements.



Dancing Success

Lily, in year six, received Star of the Week in her dance sessions for remembering her dance routine even after having two weeks off. Great recall Lily, we are PROUD of you.



Dressage Delight

On Saturday 28th September, Amelia in year six, competed in her first dressage competition at Cockshot Dressage in Croft. Amelia thoroughly enjoyed the whole experience and out of a class of 10 entries, 9 of which were adults, she managed to take home a 3rd place rosette. This is a great achievement, you should feel very PROUD Amelia.



Great Goalkeeping!

Kayla in year six, was awarded player of the match last week, she had an amazing game in net and she 100% secured the win for the team, keeping a clean sheet again, with some match winning saves. Well done Kayla, we are very PROUD of you.

September 2024 – July 2025

	Date of opening	Date of closing
Autumn First Half Term	Wednesday 04.09.24	Friday 18.10.24
Autumn Second Half Term	Monday 28.10.24	Friday 20.12.24
Spring First Half Term	Tuesday 07.01.25	Friday 14.02.25
Spring Second Half Term	Monday 24.02.25	Wednesday 09.04.25
Easter weekend: Friday 18 April 2025 – Monday 21 April 2025 (Falls within the holiday period)		
Summer First Half Term	Tuesday 22.04.25	Friday 23.05.25
Bank Holidays: May Day - Monday 5 May 2025		
Summer Second Half Term	Monday 09.06.25	Tuesday 22.07.25

INSET Days:

Monday 2 September 2024, Tuesday 3 September 2024, Monday 6 January 2025,
Thursday 10 April, 1 inset day taken as twilights.

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children at a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>