



School: Callands CP School

Assessment date: September 9<sup>th</sup>, 2022

Assessor: Ron Richards

Headteacher: Lisa Littler

Contact Person: Kylie Carrier

Thank you for your application and for the supporting documents.

The application form, the review and the supporting documents suggest that the school has continued to improve its online safety provision and that the school remains at (and in many places, above) Online Safety Mark benchmark levels. It was a pleasure to read the application because you had included so much detail that it gave me a clear picture of your current provision and how it has developed over the last three years. The 360 review was also helpful in the way it had been updated to take account of the developments that have taken place.

Your review and application form illustrate many positive aspects of your provision, including (but certainly not exclusively):

- The main development point raised by the previous Assessor appears to have been acted on. Staff now have a better understanding of online safety matters and are better able to respond to questions that might be raised by the children or their parents.
- There is an active and effective Online Safety Group which meets regularly and has wide representation.
- The Junior Safeguarding Officers play an important role in supporting their peers and in providing valuable feedback to the school. They are trained as part of the Childnet Digital Leaders programme and make a strong contribution to the online safety provision.
- The online safety curriculum has been significantly updated since the last assessment. It is much broader in terms of content and resources. The impact of the programme is measured through the use of track indicators and there is constant monitoring through learning walks.
- Three years on from your first assessment the review and application indicate that online safety is now more embedded across the school – with a very strong “whole school” culture. While I would not want to see schools choose level 1 ratings “for the sake of it”, it is pleasing to see that the majority of your aspects are now rated at level 1 and the commentary suggests that these are realistic assessments. It will be interesting to assess the accuracy of these judgements at the next assessment – which would involve an Assessor visit.

In terms of development points I would like to suggest:

- While the online safety programme has been significantly updated and improved, there is no reference in the application or the review to the [Project Evolve](#) toolkit. I would suggest that, if you have not already done so, you look at the Project Evolve resource. In particular, the knowledge maps will help you evaluate pupil understanding and the effectiveness of your online safety education programme.



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- To broaden the role of the Junior Safeguarding Officers so that they may have impact outside the school as well as just within the school classrooms.
  - To use the school's online safety knowledge and experience to support community groups with their provision and help other schools improve their online safety programmes – perhaps to encourage and support another school with an Online Safety Mark application.

To receive the award you are required to meet the benchmark levels and it appears that the school continues to do so, improving the provision along the way.

In three years time to achieve the award again you would be required to have a full assessment. This would allow the Assessor to have the opportunity to see and to comment on, the many developments that have taken place. Your review suggests that this would be an enjoyable visit.

I am pleased to confirm that the school has been awarded the Online Safety Mark for a further three years.

A handwritten signature in black ink, appearing to read 'R. Richards', written on a light yellow rectangular background.

Ron Richards