



Evidencing the Impact of
the Primary PE and Sport
Premium 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.


Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games - Gold Award 2017-2018, 2018-2019, 2021-2022, 2022-2023 School Games Virtual 2019-2020. afPE Quality Mark awarded July 2021. Staff training in using the Jasmine Real PE Platform. Increased participation in competition at both intra and inter school level, including festivals. Developed close links with local clubs and professional coaches to widen children's experiences and opportunities. Playground - improved equipment and physical activity at break and lunch including training for Sports Crew, Playground Leaders and Change4LifeChampions. 	<ul style="list-style-type: none"> Continue to support and train staff, especially ECTs and staff new to the school, to enhance the delivery of PE so that it is outstanding across the school. Developing leadership opportunities within the PE context across the school allowing UKS2 pupils to organise sport events each half term. Implement further swimming sessions to Year 6 children in Summer Term in order for as many Year 6 children to have achieved the Key Stage 2 expectations. Allow two members of staff to attend Forest School Training.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No




*Schools may wish to provide this information in April, just before the publication deadline.


Action Plan and Budget Tracking

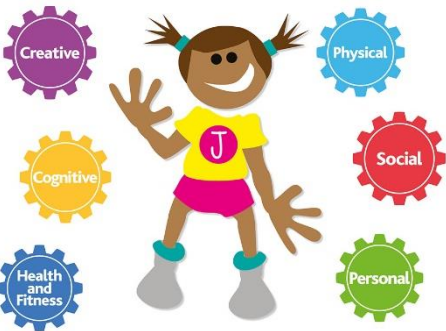
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2022/2023		Total fund allocated: £19320	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to deliver and improve structured lunchtime activities, allowing class playground leaders and Sports Crew to manage and support activities and games. This will also include playground improvements to engage all children in a much wider range of activities. 	<ul style="list-style-type: none"> Dave Ansell (WaSSP) to come in and deliver Sports Crew with training from Year 6. Sports Crew (Year 6 children) will be timetable to organise and run events and intra competitions. 	N/A	<p>We aim for all young leaders to feel confident to deliver structured games to the rest of the school. (100%)</p> <p>Impact All playground leaders felt confident in delivering structured games after training with Dave (WaSSP staff member). Midday assistant training allowed middays to gain confidence in delivering structured games to children during lunch times.</p>	<ul style="list-style-type: none"> Dave (LiveWire) booked to deliver training to children in Autumn A. Midday assistant training booked for after October half term with Penny (LiveWire).
<ul style="list-style-type: none"> Offer a variety of activities at break and lunchtimes for the least active children to access. 	<ul style="list-style-type: none"> Sports Crew members to research what activities the least active children, from each class, would like to try and provide opportunities to encourage this group. 	N/A	<p>We aim for at least 85% of least active children to engage in out of school activities.</p> <p>Impact Teachers completed a register to identify the least active children in their class. Sports Crew created a questionnaire to gather pupil voice identifying</p>	<ul style="list-style-type: none"> Staff to ensure their class has the right equipment to complete these activities. PE Lead to ensure all equipment works.



			what activities these children would like to play at break and lunch time to encourage them to become more active. New equipment was purchased, such as: football goals, tennis nets etc.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased amount of intra-school competitions to increase fair play, teamwork and tolerance. To display awards, achievements and trophies of sporting events in the PE display cabinet at the front of the school. 	<ul style="list-style-type: none"> Children's sporting events presented on the weekly newsletter and presented on the PE display in the hall. Sports Crew create posters Arrange six intra-competitions (one each half term) and attend with a big focus on fair play, teamwork and tolerance as a target for our pupils. 	N/A	<p>We aim for 85% of the school to take part in intra competitions.</p> <p>Impact Sports Crew organised a World Cup Football Tournament which involved all KS2 children to take part as members of their house team.</p>	<ul style="list-style-type: none"> Staff and Sports Crew to ensure competitions happen at break and lunch times.
<ul style="list-style-type: none"> Top-up swimming sessions for Y6 pupils. Parents and pupils to understand the importance of swimming as a life skill. 	<ul style="list-style-type: none"> All non-swimmers in Y6 (below National Curriculum requirements) to pass the expected KS2 standards, or at least improve or previous attainment. 	N/A	<p>85% of Y6 pupils to pass KS2 standards.</p> <p>Impact Due to staffing issues at Livewire, catch up swimming lessons were postponed, meaning Y6 only attended 25% of sessions. 67% of the current Year 6 cohort met the national curriculum requirement for swimming and water safety.</p>	<ul style="list-style-type: none"> Top-up swimming sessions have been organised for Year 6 children in Summer Term.


<ul style="list-style-type: none"> To share news of our participation and success in competition both in and out of school. 	<ul style="list-style-type: none"> Staff will report on news of competition attendance. Staff to ensure success outside of school is celebrated in class collective worship each week. Staff to share success in competition both in and out of school via the new school Facebook. 	N/A	<p>Celebrating the success of sporting events will encourage all children to achieve physical active.</p> <p>Impact Children share success of sporting events with classes and their pictures are displayed in the hall. Intra competition results are shared with parents via the newsletter, SchoolPing and the school website.</p>	<ul style="list-style-type: none"> Gentle reminders in staff meeting to remind staff to encourage children to upload their achievements and pictures on the display. Information about intra-competitions shared with parents via the newsletter, SchoolPing and Facebook.
<ul style="list-style-type: none"> Cadmans Dance Academy 	<ul style="list-style-type: none"> In preparation for the end of Y6 leavers' assembly, the children will work alongside a Cadmans dance coach to learn a professional dance of choice. They will learn a dance using a range of pattern movements to eventually perform at their leavers' party. 	£1,000	<p>We aim for 93% of Y6 children to complete the professional dance by the end of the year.</p> <p>Impact 100% of Y6 children completed the professional dance delivered by Cadmans Dance linked to our Year 6 performance of the Wizard of Oz.</p>	<ul style="list-style-type: none"> Arrange dates in Summer Term for Year 6 children to receive their dance lessons. Discuss with Year 6 children and staff what style of dance they would like to perform (linked to their performance)
<ul style="list-style-type: none"> Equipment 	<ul style="list-style-type: none"> To purchase a range of equipment to support EYFS and Year 1 through curriculum lessons and improving physical activity. To purchase a range of equipment for KS2 PE lessons. 	<p>£1200</p> <p>£1400</p>	<p>We have set a target 80% of pupils to achieve at least the expected level.</p> <p>Impact Provision at play time and dinner times have improved. More specialised equipment for PE sessions and after school clubs e.g karate.</p>	<ul style="list-style-type: none"> A range of sports can be delivered in curriculum lessons. Allow children to be active at break and lunch times. Allow staff to plan outdoor provision activities for Year 1 children and order appropriate resources.


<ul style="list-style-type: none"> Sports for Champions 	<ul style="list-style-type: none"> Increased participation in Gymnastics and introduction of Gymnastic after school clubs. Opportunity for children to meet an Olympian. 	<p>£750</p>	<p>Inspiring children to take part in sports in particular Gymnastics.</p> <p>Raising the profile of the school in the community.</p> <p>Impact</p> <p>Raised profile in the school, story was covered by the Warrington Guardian.</p> <p>Inspired children, increased participation in after school gymnastics clubs.</p>	<ul style="list-style-type: none"> Timetable each class a session during the day visit. Follow up with local news outlets about producing a story on this.
--	--	-------------	--	--


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase confidence, knowledge and skills for staff in relation to inclusion in PE teaching and learning across the school. 	<ul style="list-style-type: none"> Staff meeting offered by LiveWire staff to ensure all staff are confident and have the skills and knowledge to deliver outstanding lessons. 	Free (Due to membership)	<p>Staff will be 100% confident in delivering and assessing PE.</p> <p>Impact All staff participated in a staff meeting offered by Becky Cresswell (LiveWire) to develop confidence and skills when teaching PE lessons. Staff voice on questionnaires show that confidence has grown when teaching all PE lessons in particular Dance.</p>	<ul style="list-style-type: none"> Staff questionnaire to identify what meeting they would benefit from.
<ul style="list-style-type: none"> Jasmine Platform 	<ul style="list-style-type: none"> Recap the platform with staff to ensure everyone is confident with using it. 	£2,290 plus VAT	<p>To challenge and support every child in PE using the Real PE Jasmine ideas, resources and progression cards.</p> <p>Impact All staff trained how to use the Jasmine Platform by Beccy Cresswell and Martyn Dutton.</p> <p>Staff using the platform for planning and resources.</p>	<ul style="list-style-type: none"> Ensure any resources needed are ordered. M. Dutton to observe lessons to ensure the platform is being used effectively across all years.



<ul style="list-style-type: none"> LiveWire Membership   <p>The Warrington Wolves Charitable Foundation Building A Stronger Community Through Sport</p>	<ul style="list-style-type: none"> LiveWire supports our school by providing a menu of services alongside other local partners covering a wide range of options such as staff training, bespoke in-school support, quality assured coaches to work alongside school staff throughout the school day or after school clubs, as well as delivery of sports competitions. 	<p>£2,735</p>	<p>LiveWire supports our school by providing a menu of services alongside other local partners covering a wide range of options such as staff training, bespoke in-school support, quality assured coaches to work alongside school staff throughout the school day or after school clubs, as well as delivery of sports competitions.</p> <p>Ensure staff are fully trained and supported with delivery of PE within school to give the greatest impact on the learning of pupils.</p> <p>Ensure all staff are 100% confident in delivering and assessing PE lessons.</p> <p>Impact</p> <p>Staff Meetings delivered by Beccy Cresswell.</p>	<ul style="list-style-type: none"> See what services are available and speak to school staff (staff questionnaire) to identify what training they would benefit from going on.
<ul style="list-style-type: none"> Subject Leadership 	<ul style="list-style-type: none"> One subject leader day is required per half term to allow the PE Lead appropriate time to monitor and evaluate PE across the school. 	<p>£1,200</p>	<p>Allows PE coordinator to focus on triangulating evidence at least termly for disadvantaged children and children with SEN.</p> <p>To gather pupil voice for equipment and competitions.</p> <p>Increase data of PE.</p> <p>Impact</p>	<ul style="list-style-type: none"> Improve data of PE across the school. Complete an action plan which addresses the need of the school most notably the SEN+D and disadvantaged children and adjust accordingly. Complete pupil voice questionnaires.

			Subject leader day each half term allowed MD to monitor, evaluate and improve PE across the school for all children.	
<ul style="list-style-type: none"> AfPE 	<ul style="list-style-type: none"> Information to provide teachers with confidence delivering PE lessons. 	£115	<p>To provide staff with updated information about PE, new schemes and health and safety information.</p> <p>Impact AfPE subscription allowed staff to keep up to date with new schemes, changes to health and safety and resources for lessons.</p>	<ul style="list-style-type: none"> All teachers using the resources and the information provided.
<ul style="list-style-type: none"> Midday training 	<ul style="list-style-type: none"> Ensure all middays complete the training. 	N/A Due to membership with LiveWire.	<p>Enable middays to feel comfortable and confident to deliver lunchtime games.</p> <p>Impact Middays received training from Penny (LiveWire). This allowed middays to organise and run their own physically active clubs at lunch times.</p>	<ul style="list-style-type: none"> Arrange a date with Penny Moorfield (LiveWire) to deliver training to all middays.
<ul style="list-style-type: none"> Forest School Training 	<ul style="list-style-type: none"> Forest School training will allow two members of staff to receive training that will enable pupils to embrace the learning opportunities of the natural world, through self-initiated and 	£2,800	<p>Two members of staff will receive Forest School Training, allowing pupils to embrace learning opportunities of the natural world. BB and MD to complete this training.</p> <p>Impact</p>	<ul style="list-style-type: none"> Identify which staff member will complete the training. Book staff member on the training.

	self-directed play and learning.		Due to scheduling issues, this training has been moved to October 2023.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop curriculum opportunities within school to offer a wider range of physical activities. 	<ul style="list-style-type: none"> Develop more intra-school competitions. Organise more tournaments and matches with cluster schools. Keep working with LiveWire to increase number of pupils participating in their organised competitions. 	£3500	<p>To encourage children to feel confident to compete in intra and inter competitions.</p> <p>Impact</p> <p>Sports Ambassadors organised intra school competitions. They assisted with Disability Awareness Sports Day.</p>	<ul style="list-style-type: none"> Sports Crew trained and given opportunities throughout the year for young leadership. Change4Life champions trained by LiveWire. Ensure different children get chosen for competitions across the year.
<ul style="list-style-type: none"> Develop opportunities for the pupils (including relevant resources needed) through a wider range of extra-curriculum clubs. 	<ul style="list-style-type: none"> Encourage teaching staff to run an extra-curricular club for at least one half term. School council to gather opinions from 'pupil voice' to help choose and organise clubs to be on offer. 	N/A	<p>Staff will feel confident to deliver after school clubs if they have picked the club themselves. Encourages children to take part as they know the teacher.</p> <p>Impact</p> <p>Increase in staff running after school clubs.</p>	<ul style="list-style-type: none"> Encourage staff to pick their own sport to run based on their love for a certain sport. Research agencies that deliver after school clubs and ensure they meet our success criteria for outside agencies.

<ul style="list-style-type: none"> Tri-Golf Course 	<ul style="list-style-type: none"> To encourage children to become more physically active in a range of sports. 	£400	<p>To create competitions in a range of different sports.</p> <p>Impact</p> <p>Resources have been purchased for the golf course which were used in the Summer Term.</p>	<ul style="list-style-type: none"> Order tri-golf equipment. Staff training in how to effectively teach Tri-golf. Sports Crew to organise competitions at break and lunchtimes.
---	--	------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Warrington Wolves 	<ul style="list-style-type: none"> Warrington Wolves Charitable Foundation will provide our LKS2 pupils with a half term of specialist rugby coaching. Teachers will receive CPD from this opportunity. Sessions will be planned in line with the National curriculum requirements for PE to ensure that pupils develop competence to excel in a broad range of physical activities, to ensure that they are physically active for sustained periods of time and so that they can 	<p>N/A (Due to LiveWire Membership)</p>	<p>90% of LKS2 pupils to achieve or exceeded age related expectations in invasion games.</p> <p>Impact</p> <p>Warrington Wolves, provided CPD opportunities for staff and for coaching LKS2 pupils to be prepared for the festival.</p>	<p>Arrange dates for Warrington Wolves Charitable Foundation to come and deliver the sessions to Year 3 and 4 classes. (Training starts January 6)</p>

	engage in competitive sports and activities.			
<ul style="list-style-type: none"> Kits  <p>SCHOOLWEAR WORKWEAR SPORTSWEAR</p>	<ul style="list-style-type: none"> Sets of kits used for competitive sports for Y3-4 and Y5-6. Increased participation in competitive sports/competitions. 	£1230	<p>We aim for 85% of the school to take part in intra competitions.</p> <p>To encourage children to feel confident to compete in intra and inter competitions.</p> <p>Impact</p> <p>Due to production and manufacturing issues, this has been postponed until the next academic year.</p>	<ul style="list-style-type: none"> Select kits and embroidery for the designs. Order kits for usage at Warrington Games and competitive sport matches/competitions.
Intent personal for Callands Community Primary School				Percentage of total allocation: 2%
<ul style="list-style-type: none"> Oral Health 	<ul style="list-style-type: none"> Ensure equipment is all set up and ready for children to use in September. Ensure staff monitor children when brushing teeth. 	£400	<p>All children in EYFS, KS1 and LKS2 will brush their teeth in school after lunch every day. Each pupil will have their own tooth brush and tooth paste. Six brush holders have been purchased to accommodate the children in their classes allowing them to build independence when carrying out this hygienic act.</p> <p>We aim for 100% of children in EYFS/KS1 to be able to brush their teeth independently by the end of the year.</p>	<ul style="list-style-type: none"> Brush buses, brushes and toothpaste has been purchased for all classes from EYFS to Year 6.

			Impact	
			100% of children in EYFS/KS1 can independently brush their teeth.	