

Callands CP School
Unique Children Who Together Are One



Preparation
Respect
Opportunity
Understanding
Determination

Ofsted
Outstanding
Early years provider

2015|2016

Unique Children Who Together Are One



We are proud of our bespoke curriculum which has been carved out for 'Callands' children, planned around the 'Unique Child' through Enquiry Based Learning which is a fundamental process in our school. A considerable strength of our curriculum is the way in which pupils make an active contribution to its implementation and design.

We believe that this is what leads to our children being such motivated learners with excellent attitudes, taking proactive roles in their learning.

We want every child in our school to grow up with a 'Bucket Full of Happiness' (the basis of our Anti Bullying Policy), feel cared for and trusted.

All 19 of our Community Values are underpinned on a day to day basis: thoughtfulness, diligence, friendship, loyalty, courage, happiness, appreciation, respect for others, determination, justice, dependable, co-operation, tolerance, respect for yourself, confidence, enthusiasm, truthfulness, love, respect for the world and community.

Every child has a different learning style and pace.

Each child is unique, not only capable of learning but also capable of succeeding'

(Robert John Meehan)



The EYFS

Our EYFS children are in a stand-alone building for the first year of their life in school, which is the newest part of our school. During their time in the EYFS, parents are invited six times a year to spend half a day observing their child in action in the classroom and looking at their Learning Journey. EYFS children spend half a day a week in Forest School. No topics are taught in the EYFS, all lessons are created around each child's PLOD- Possible Lines of Development (see the school website for examples of this).



Nurturing the Whole Child

Although at the root of our constant drive to remain outstanding is the focus we place on teaching and learning, we place an equal importance on each child's well-being. As one of the first schools in the country to be awarded the Carnegie School Mental Health Award in 2019, we take a community approach to mental health, improving resilience, emotional intelligence, mental health and well-being for all members of our community.

We also have our Serenity Room, which is a sensory room in where individuals can go to take part in bespoke work needed for them at their time of life e.g. Bereavement work, Monkey Bob, Social Groups.





Forest School

Four teachers within our school have the Forest School Accreditation, enabling us to offer this across the school. Activities for Forest Schools are diverse and numerous and these take place in our on-site Forest and in the Seeds Plantation Woods at the back of our school. Activities include shelter building, fire lighting, tool use, studying wildlife, problem solving activities, sensory activities, woodland and traditional craft etc. Through our Forest School Programme, we enable our pupils to embrace the learning opportunities of the natural world, through self-initiated and self-directed play and learning that is supported sympathetically and non-judgmentally. Children become confident, happy and self-assured learners. Being surrounded by the local woods offers the children a distinctive location.



Specialist Staff

As a National Support School, we have an incredibly talented team led by the Headteacher who is an experienced National Leader of Education. Six teachers are Specialist Leaders of Education for Art, DT, PE, History, Geography and PSHE. All of these specialists support other schools and are the best in their field. All have a track record in school improvement.



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(Robert John Meehan)

Accreditations

We have a considerable number of educational accreditations for most areas of the curriculum which independently underpin the standard of what we offer. These include The Equalities Award, Online Safety Mark, RE Bronze Award, School Games Award, Primary Science Bronze Award, History Gold Award, Geography Bronze Award, AfPE Award, Stonewall Silver, Primary Languages and Anti Bullying Award. We continue to work towards new ones too.





Enhancing the Curriculum

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Celebrating Success

We are extremely proud of our pupils and take every opportunity to celebrate their success. Good progress, hard work, good behaviour and excellent table manners are rewarded in a variety of ways such as:

- Star of the Week
- Graduated Praise Point System of Certificates
- WOW cards
- Shooting Stars
- Discovery Time
- A School 'house system' for housepoints
- Stickers from the Headteacher
- Head Teacher termly post card home
- Golden Spatula

Excellent attendance and punctuality are also awarded for:

- Weekly class trophy
- Certificates
- Golden Tickets in exchange for wearing their own clothes for the day







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