



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Renewal of Livewire Membership	This enabled us to access CPD and support from the Livewire team. Staff had several CPD sessions to support with the implementation/teaching and learning of physical education. Children also accessed support from senior sport leaders to provide child led play time and lunch time activities. This membership also allowed us to compete against local schools in organised competition such as football, dodgeball and netball.	Children really enjoyed participating in organised competition against local schools.
Jasmine Platform	This tool has assisted teaching staff with the planning and assessment of curriculum	Teaching staff commented on the CPD sessions, suggesting these had improved

<p>Athlete visits to school. Former Olympic Gymnast and England International Blind Footballer.</p>	<p>dance sessions. Staff also had CPD from qualified dance professionals.</p> <p>These workshops and assemblies provided awe and wonder to the children to inspire them. After the workshops, we saw an increase in children signing up for Gymnastics club.</p>	<p>their confidence in planning and teaching of dance.</p> <p>The sessions were extremely well received and were covered by the local newspaper.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
P.E resources	<i>All teaching staff and children. Midday assistants and after school providers.</i>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Resources bought to enhance P.E sessions and different equipment bought to be able to differentiate sessions for children and deliver new topics.</p>	£1000 for the cost of equipment used for both lunch time activities and curriculum PE.

<p>Livewire WASSP Membership</p>	<p>All teaching staff and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>LiveWire supports our school by providing a menu of services alongside other local partners covering a wide range of options such as staff training, bespoke in school support, quality assured coaches to work alongside school staff throughout the school day or after school clubs, as well as delivery of sports competitions.</p>	<p>£2978 for a full year subscription.</p>
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Specialised lunch time clubs and PPA cover	All teaching staff and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Specialised sports coaches to run different sports/games at lunchtimes. Providing children with more opportunities to lead active, healthy lifestyles.	£3900
The Outdoor Classroom Orienteering Map and Plaques set up.	All teaching staff and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	The existing map and layout needed updating, this enhanced provision allows children to use the orienteering map for outdoor learning.	£2350

Trim Trail and Artificial Grass	All teaching staff and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	The purchase of the trim trail will provide an opportunity for children to engage in further physical activity during timetabled sessions and lunchtime/playtimes.	<p>£9700</p> <p>(£8000 on the trim trail and £1700 for the artificial grass)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To use the Livewire endorsed school PE and Sport Health Care plan to identify areas of improvement and strength. To use this tool to successfully apply and achieve the Platinum grade at the Sports Games Mark.</p> <p>The purchasing of new equipment including the large scale purchase of the trim trail and artificial grass.</p>	<p>This has raised the profile and Physical Education and Sport across school and allowed children to engage in physical activity, removing some social, emotional and physical barriers.</p> <p>Children have been more active during break/lunch times due to additional equipment and being able to use the equipment on the field and playground during inclement weather. Sports Crew have been promoting different sports at lunchtimes – this will be expanded upon next academic year. The equipment has been extremely popular with the children and is used daily by the children at play times, enhancing the physical activity they participate in. Furthermore, occupational therapists have commented on how this equipment will be beneficial to children with SEND.</p>	<p>Callands Community Primary School achieved the Platinum Sports Game Mark in July 2024. We need to continue to participate in intra and inter sports competitions/festivals and to continue to provide a variety of sporting opportunities to increase participation of our least active pupils.</p> <p>The equipment was successfully installed in Summer 2.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Siobhan Bentley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Martyn Dutton Physical Education and Sport Lead</i>
Governor:	<i>Nigel Spencer</i>
Date:	24/07/24