

Callands CP School

Phonics Yearly Overview

Reception



Session 1 is a teacher-led session focusing on revision of past letter/s-sound correspondences and the introduction of sounds and graphemes, as well as modelling and practising the skills of blending, segmenting and handwriting, using the Flashcards, Frieze and interactive lessons on Floppy's Phonics Online.

Session 2 provides a revise-and-apply routine in which children focus on their own learning at their own level, using the Say the Sounds Posters, Sounds Books, Activity Sheets or Activity Books and Cumulative Texts, with the teacher drawing the attention of the whole class together as needed.

Time spent on phonics will vary depending on the time available and the children's needs and stage of learning; however the suggested timings for sessions and the year planner below can be used as a guide. The planner allows two weeks per book, which gives ample time to provide quality practice and consolidation so that all children have time to learn.

Suggested timings for the sessions are as follows:

Session 1	Activities and Resources	Suggested Timings
Revisit and Review	Revise sounds and graphemes using the Flashcards and the Frieze.	10 minutes
Teach	Teach focus sounds and graphemes using the Flashcards and the Floppy's Phonics Online activities.	Approximately 20 minutes; longer if required.

Session 2	Activities and Resources	Suggested Timings
Practise	Quick revision of previous content. Then practise new and revised sounds and graphemes with the Sounds Books, Say the Sounds Posters, Activity Sheets or Activity Books.	Session 2 is likely to take longer than Session 1 especially when introducing use of the Cumulative Texts. You may need to provide a third session to provide good use of the Cumulative Texts. Always complete the full teaching and learning sequence before introducing the next sound and grapheme. A minimum of 35 minutes will be needed for the whole of Session 2, or more as required.
Apply	After the use of the Activity Sheets or Activity Books, use the Cumulative Texts for grapheme searches, reading and language comprehension, handwriting, spelling and drawing practice. Beginners can use the Grapheme Tiles for spelling practice.	

In addition to the two sessions, allow time for children to consolidate their learning:

	Activities and Resources
Consolidate	Use the Sounds Books and the online activities for revision and to consolidate learning. Include the Activity Sheets or Activity Books in the children's book bag routine so that these go home and come back again to school for repeated practice.
Read	Read Floppy's Phonics decodable readers. These books can be used at school and at home as they are especially useful for independent reading activities.

Callands CP School

Phonics Yearly Overview

Reception



Autumn Term A	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					Phased entry		
Week 2			Phased entry and establishing routines for learning				
Phased entry	Oxford Level 1+	Book 1	/s/ s	/s/ s	/a/ a	/a/ a	Consolidate
Week 4	Oxford Level 1+	Book 1	/t/ t	/t/ t	/p/ p	/p/ p	Consolidate
Week 5	Oxford Level 1+	Book 2	/i/ i	/i/ i	/n/ n	/n/ n	Consolidate
Week 6	Oxford Level 1+	Book 2	/m/ m	/m/ m	/d/ d	/d/ d	Consolidate
Week 7	Oxford Level 1+	Book 3	/g/ g	/g/ g	/o/ o	/o/ o	Consolidate
Autumn Term B	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 1+	Book 3	/k/ c	/k/ c	/k/ k	/k/ k	Consolidate
Week 2	Oxford Level 1+	Book 4	/k/ -ck	/k/ -ck	/e/ e	/e/ e	Consolidate
Week 3	Oxford Level 1+	Book 4	/u/ u	/u/ u	/r/ r	/r/ r	Consolidate
Week 4	Oxford Level 1+	Book 5	/h/ h	/h/ h	/b/ b	/b/ b	Consolidate
Week 5	Oxford Level 1+	Book 5	/f/ f	/f/ f	/f/ -ff	/f/ -ff	Consolidate
Week 6	Oxford Level 1+	Book 6	/l/ l	/l/ l	/l/ -ll	/l/ -ll	Consolidate
Week 7	Oxford Level 1+	Book 6	/ul/ -le	/ul/ -le	/s/ -ss	/s/ -ss	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 1+ independently from this point.
Week 8	Oxford Level 2	Book 7	/j/ j	/j/ j	/v/ v	/v/ v	Consolidate
Spring Term A	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 2	Book 7		Revise	/w/ w	/w/ w	Consolidate
Week 2	Oxford Level 2	Book 8	/ks/ -x	/ks/ -x	/y/ y	Consolidate	Revise
Week 3	Oxford Level 2	Book 8	/y/ y	/z/ z	/z/ z	Consolidate	Revise
Week 4	Oxford Level 2	Book 9	/z/ -zz	/z/ -zz	/kw/ qu	Consolidate	Revise

Callands CP School

Phonics Yearly Overview

Reception



Week 5	Oxford Level 2	Book 9	/kw/ qu	/ch/ ch	/ch/ ch	Consolidate	Revise
Week 6	Oxford Level 2	Book 10	/sh/ sh	/sh/ sh	/th/ th	Consolidate	Revise
Spring Term B	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 2	Book 10	/th/ th	/ng/ -ng	/ng/ -ng	Consolidate	Revise
Week 2	Oxford Level 2	Book 11	/j/ j -dge	/j/ j -dge	/v/ v -ve	Consolidate	Revise
Week 3	Oxford Level 2	Book 11	/v/ v -ve	/w/ w wh	/w/ w wh	Consolidate	Revise
Week 4	Oxford Level 2	Book 12	/ks/ -x -cks	/ks/ -x -cks	/ch/ ch -tch	Consolidate	Revise
Week 5	Oxford Level 2	Book 12	/ch/ ch -tch	/ng/ -ng / ngk/ -nk	/ng/ -ng / ngk/ -nk	Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 2 independently.	Revise
Week 6	Oxford Level 3	Book 13	/ai/ ai /	/ai/ ai	/ee/ ee -y	/ee/ ee -y	Consolidate
Week 7	Oxford Level 3	Book 13	/igh/ -igh -y	/igh/ -igh -y	Revise		
Summer Term A	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 3	Book 14		/oa/ oa	/oa/ oa	short /oo/ -oo	Consolidate
Week 2	Oxford Level 3	Book 14	bank holiday short /oo/ -oo	long /oo/ oo	long /oo/ oo	Consolidate	Revise
Week 3	Oxford Level 3	Book 15		/ar/ ar	/ar/ ar	/or/ or	Consolidate
Week 4	Oxford Level 3	Book 15	/or/ or	/ur/ ur	/ur/ ur	Consolidate	Revise
Week 5	Oxford Level 3	Book 16	/ou/ ow	/ou/ ow	/oi/ oi	Consolidate	Revise
Summer Term B	Oxford Level	Sounds Book	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 3	Book 16	/oi/ oi	/eer/ ear	/eer/ ear	Consolidate	Revise
Week 2	Oxford Level 3	Book 17	/air/ air	/air/ air	/u/ -er	Consolidate	Revise
Week 3	Oxford Level 3	Book 17	/u/ -er	/ur/ er	/ur/ er	Consolidate	Revise
Week 4	Oxford Level 3	Book 18	/yoo/ -ue	/yoo/ -ue	long /oo/ -ue	Consolidate	Revise
Week 5	Oxford Level 3	Book 18	long /oo/ -ue	/yoor/ -ure / chu/ -ture	/yoor/ -ure / chu/ -ture	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 3 independently from this point.	Revise



Callands CP School Phonics Yearly Overview Reception

Week 6	Oxford Level 3	Consolidate and revise			
Week 7		Consolidate and revise			