

School: Callands Primary School Date of assessment: 22 July 2019

Assessor: Traci Good Headteacher: Lisa Wigglesworth

School Contact Person: Nicola Williams

Element A – Policy and Leadership

The leadership of Online Safety is very strong at Callands Primary School and responsibilities across the staff team are both shared and clearly understood.

The school have clear and effective policies in place that complement each other. These include the Online Safety policy, behaviour policy, acceptable use policy and safeguarding policy. The policies are reviewed regularly and have good stakeholder involvement.

The Headteacher has a clear understanding of the Online Safety work that was being completed in school and was able to explain how Online Safety was being addressed as part of the School Improvement Plan.

The governor who has responsibility for Online Safety and Safeguarding has received training around Online Safety and meets regularly with the Headteacher to discuss incidents, identify trends and monitor the impact of previous incidents. He is also the ICT Manager of a company that services the ICT and Networks requirements for approx. 40 schools.

The school has a very active Online Safety group (Digital Leaders) who meet regularly. The group has wide representation, including students, and takes a holistic view of Online Safety. The group had part of the training for their role provided by the local police who gave the Digital Leaders hints and tips on how to stay safe online and what to do if concern arises.

Element B – Infrastructure

The school uses the broadband, monitoring and filtering system provided by an the local authority and clear procedures are in place for the reporting of this data to the school. 'E.D.A.C.' ensures that filtering is robust and confirmed that the local authority uses lists compiled and updated by the Internet Watch Foundation, CAIC list and other illegal content lists. The school are aware that this is not a failsafe and so regular monitoring of the network takes place and inappropriate content is flagged and reported back to the Senior Leadership Team.

The IT team visit the school on a weekly basis but are available to provide 24/7 cover should the school need it. The Manager of E.D.A.C. is also the Chair of Governors and safeguarding lead, and as such has very good close links with the school. He has a very clear understanding of what constitutes a safeguarding issue online and is able to quickly identify and escalate and concerns to the DSL.

E.D.A.C. have ensured that all users of iPads can now be easily identified when using the school network. This was previously an issue due to the way that iPad logins are administered.

Element C – Education

Callands primary school really shines in this area. Online safety is taught both formally and informally and students there is very clear evidence that the voice of the student is sought and acted upon. The children in school have a very real sense of ownership of the online safety education that they receive, and as such it is relevant and up to date. They are regularly canvassed for their opinions and their suggestions and expertise is valued

The children have an excellent knowledge of how to stay safe online and they are aware of different ways in which they can access help and support, should they need it. This includes talking to a trusted adult; using the CEOP button or using the worry boxes in school. They are clear that if a worry is reported it will be acted upon in a timely manner.

The Digital Leaders are a real credit to the school and are passionate about their roles and responsibilities. They were able to talk confidently about their roles and how they support all members of the schools community, for example they visit students in KS1 to give advice and support.

The staff have a very clear online safety curriculum which is displayed in classrooms and embedded across most disciplines. Staff are aware that children have different levels of knowledge and access to tech and are they adjust their lesson plans accordingly. Staff felt confident in delivering online safety lessons and have very honest and open discussions with students which in turn allows them to provide relevant education.

The school helps to educate parents by sharing up to date information on apps and games on their website and via newsletters and texts. They have also used the NSPCC who came into school to actively set up parental controls on the devices that parents and carers brought in.

The parents that I met with were very supportive of the school and its approach to online safety, they felt they received the right amount of information from school, and were very positive about the schools 'Ping' messaging system. One parent compared Ping to the school 'having their own protected social media'.

The parents were also impressed by the up to date and constantly updated 'Online safety' section of the school website. They said that it would be their first port of call if they had an online safety concern about particular apps or games.

Element D – Standards and Inspection

The school have clear monitoring, recording and reporting systems in place. All incidents are recorded on EPOMS which makes collation of data and the ability to look at trends much simpler.

Support staff were encouraged to take ownership, and deal with concerns that students were facing out of school, but were impacting on behaviour or feelings in school. Staff work closely with parents and were able to stop online safety issues escalating. Support staff felt 'very confident' in dealing with these issues. When asked if they knew how important they were in the chain they unanimously said 'yes'. Just brilliant!

The governing body is made aware of incidents through the via the Headteachers report. This information is used to shape the school improvement plan. The school carried out a pupil questionnaire and as a result of the findings cyberbullying was fed into the School Improvement Plan.

The governor with responsibility for online safety is very pro-active and has a very clear understanding of his role and acts as a critical friend.

Monitoring of staff and student usage is completed by the local authority and issues are flagged and reported appropriately to the SLT and E.D.A.C.

Areas of strength and good practice

The schools major strength is the ownership of online safety at all levels. The SLT, governors, technical support, parents and students are all aware of their responsibility to work together to stay safe online. They whole school community works together as a team and have the same shared goals. It was a true 360° approach to Online Safety.

The school clearly encourage, and listen to, the voice of the child. Their knowledge is valued and respected and as such the students are honest about their online experiences. This enables staff to ensure that the education they receive is relevant and up to date and any online problems can be dealt with before they escalate.

The staff team have the upmost confidence in the Senior Leadership Team, and in each other.

Nicola Williams who has lead the 360 will be leaving the school at the end of this term, and it is always a concern that the hard work and dedication she has put in will leave with her. I am completely confident that the staff member who takes on the role of 'Online Safety Lead' will receive appropriate training and be incredibly well supported by both senior and middle managers as well as the whole staff team.

Areas for further development

Some staff would benefit from additional support around supporting students when they ask questions which is out the teachers knowledge base, for example how to set parental controls for certain apps. It may be beneficial for the school to adopt a buddy type system where the more knowledgeable staff can support those who may not be regular social media users.

I also suggest the school subscribes to 'DITTO' magazine which is produced by Alan Mackenzie and is freely available for schools to download.

Additional Comments

I would like to thank the staff, students and parents of Callands Primary School for their incredibly warm welcome and hospitality. It was an absolute pleasure to be invited into your school to complete your assessment. The hard work and dedication, particularly from Nicola Williams was evident in all areas of the assessment process.

Your students are a credit to your school and I really enjoyed meeting them. Please pass on my thanks for their honesty and their humour!

Keep up the great work.

Assessor's Recommendation

The school has reached the standards required to be awarded the Online Safety Mark.