



## Links to British Values in DT

<b>British Values</b>	
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• Pupils work together to support each other in lessons and pupils that are more confident with that topic are given the opportunity to be leaders and support others.</li> <li>• Pupils have voice to choose resources and equipment for their class.</li> <li>• Pupils understand that it is not always possible or right to have their own way and understand the value of compromise when it comes to certain topics (e.g. stew making)</li> <li>• Pupils must take the views and opinions of others into account but still have the right to make their own choices.</li> </ul>
<b>Rule of Law</b>	<ul style="list-style-type: none"> <li>• Pupils follow general class and school rules during their DT lessons.</li> <li>• Pupils can discuss the importance of safety rules when handling tools.</li> <li>• Pupils also understand and accept that if these rules are not followed that there are consequences to this.</li> </ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>• Pupils are taught that DT is a very subjective and personal subject which provides an opportunity to express themselves.</li> <li>• Pupils are encouraged to make decisions with their own design choices, style and sometimes media choice.</li> <li>• Pupils are expected to return equipment as found when working in DT.</li> <li>• Pupils understand that it is important to listen to everyone's ideas but be comfortable to not be influenced.</li> </ul>
<b>Mutual Respect for and tolerance of those with different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>• Pupils accept that others ideas may not be the same as their own.</li> <li>• Pupils understand that many great design ideas originate from other cultures.</li> <li>• When completing the food and nutrition unit, foods from different cultures are discussed as well as foods that is accepted in different faiths (e.g. halal)</li> <li>• Pupils listen carefully and ensure to treat all Pupils with respect, understanding that abilities vary in DT in comparison to other subjects.</li> <li>• Pupils are able to take turns during discussions to resolve difficulties or make decisions.</li> <li>• Pupils are given many opportunities to evaluate each other's work in a positive and constructive manner, while showing respect for the opinions and beliefs of their peers which may differ from their own.</li> </ul>