



Links to British Values in DT

British Values	
Democracy	<ul style="list-style-type: none"> • Pupils work together to support each other in lessons and pupils that are more confident with that topic are given the opportunity to be leaders and support others. • Pupils have voice to choose resources and equipment for their class. • Pupils understand that it is not always possible or right to have their own way and understand the value of compromise when it comes to certain topics (e.g. stew making) • Pupils must take the views and opinions of others into account but still have the right to make their own choices.
Rule of Law	<ul style="list-style-type: none"> • Pupils follow general class and school rules during their DT lessons. • Pupils can discuss the importance of safety rules when handling tools. • Pupils also understand and accept that if these rules are not followed that there are consequences to this.
Individual Liberty	<ul style="list-style-type: none"> • Pupils are taught that DT is a very subjective and personal subject which provides an opportunity to express themselves. • Pupils are encouraged to make decisions with their own design choices, style and sometimes media choice. • Pupils are expected to return equipment as found when working in DT. • Pupils understand that it is important to listen to everyone's ideas but be comfortable to not be influenced.
Mutual Respect for and tolerance of those with different faiths and beliefs	<ul style="list-style-type: none"> • Pupils accept that others ideas may not be the same as their own. • Pupils understand that many great design ideas originate from other cultures. • When completing the food and nutrition unit, foods from different cultures are discussed as well as foods that is accepted in different faiths (e.g. halal) • Pupils listen carefully and ensure to treat all Pupils with respect, understanding that abilities vary in DT in comparison to other subjects. • Pupils are able to take turns during discussions to resolve difficulties or make decisions. • Pupils are given many opportunities to evaluate each other's work in a positive and constructive manner, while showing respect for the opinions and beliefs of their peers which may differ from their own.