



## Links to British Values in Geography

British Values	EYFS and KS1	KS2
<b>Democracy</b>	<p>Our EYFS Curriculum (Understanding the World) and KS1 geography units encourage pupils to think about their place in the world, how they can become the best possible citizens of tomorrow and create change for the better.</p> <p>Units include:            EYFS - All About Me / Growing            KS1 – My School, My Area</p> <ul style="list-style-type: none"> <li>- The UK and Four Countries</li> <li>- Comparative Study - An area of the UK &amp; Santos, Brazil</li> </ul>	<p>Our KS2 geography units have a focus on how pupils can be active citizens and implement current and future change. Physical geography encourages children to think what impact their actions on the environment and human geography promote moral discussions about economy, poverty and human impact on the world</p> <p>Pupils look at different perspectives and respect the views of others. They think about local, national and global issues.</p> <p>Units include:</p> <ul style="list-style-type: none"> <li>- The UK: Regions, Counties and Cities (trade, migration, economy, employment, homelessness, congestion)</li> <li>- Settlements and Land Use in the North West (caring for our area, cultural heritage)</li> <li>- Central America – Global Trade (trade, economy, employment)</li> <li>- Sustainability Development Goals (living sustainably, renewable and non-renewable resources, green procurement, habitats, pollution etc)</li> <li>- Climate Change: Our World, Our Responsibility (global perspective, carbon footprint)</li> </ul>
<b>Rule of Law</b>	<p>Our pupils think about moral law and the consequences of their actions on future generations. We discuss why rules and laws are put into place and what impact they may have.</p> <p>EYFS – All About Me / Journeys / Changes</p> <p>KS1 areas of discussion may include:</p> <ul style="list-style-type: none"> <li>- My School, My Area (local rules / laws)</li> <li>- The UK and Four Countries (UK laws)</li> <li>- Comparative Study - An Area of the UK &amp; Santos, Brazil (crimes, laws)</li> </ul> <p>KS2 areas of discussion may include:</p> <ul style="list-style-type: none"> <li>- The UK: Regions, Counties and Cities (laws, crime)</li> <li>- Central America – Global Trade (fair trade)</li> <li>- Sustainability Development Goals (present and future laws to ensure sustainability)</li> <li>- South America &amp; The Amazon (deforestation laws, laws to protect the environment and habitats)</li> <li>- Climate Change: Our World, Our responsibility (laws to protect the environment and prevent climate change)</li> </ul>	

<b>Individual Liberty</b>	<p>Pupils think about how their actions can impact their own community. Moving beyond the classroom, several of our geography units require pupils to think about how they can live responsibly. Through debate and discussion pupils learn how to voice their opinion in a safe and supportive environment.</p> <p>EYFS – All About / Changes / Journeys</p> <p>KS1 Units include:</p> <ul style="list-style-type: none"><li>- My School, My Area (changes in the local area)</li><li>- Comparative Study – An Area of the UK &amp; Santos, Brazil (protecting the Rainforests, climate change)</li><li>- Exploring the World: Continents &amp; Oceans (climate change, environment, pollution)</li></ul> <p>KS2 Units include:</p> <ul style="list-style-type: none"><li>- The UK: Regions, Counties &amp; Cities (trade, migration, economy, employment, homelessness, congestion)</li><li>- Settlements and Land Use in the North West (caring for our area, cultural heritage)</li><li>- Sustainability Development Goals (living sustainably, renewable and non-renewable resources, habitats)</li><li>- Climate Change: Our World, Our Responsibility (global perspective, green procurement, carbon footprint)</li></ul>
---------------------------	--

<p><b>Mutual Respect for and tolerance of those with different faiths and beliefs</b></p>	<p>Pupils compare similarities and differences between their lives and those of others around the world. We aim to disband stereotypes and foster a common respect for different countries and cultures by learning about them.</p> <p>EYFS: All About Me / Changes / Journeys</p> <p>KS1:</p> <ul style="list-style-type: none"> <li>- The UK: Regions, Counties &amp; Cities</li> <li>- Comparative Study – An Area of the UK &amp; Santos, Brazil</li> <li>- Exploring the World: Continents &amp; Oceans</li> </ul>	<p>In KS2, Pupils compare similarities and differences between their lives and those of others around the world. We aim to disband stereotypes and foster a common respect for different countries and cultures by learning about them.</p> <ul style="list-style-type: none"> <li>- Sustainability</li> <li>- North America</li> <li>- Rivers</li> <li>- Climate Change</li> </ul> <p>Pupils are able to use different sources and can reflect upon why accounts may differ (eye-witness, newspaper reports etc) and are able to see the value in each account and are encouraged to explore the views of opposing sides</p> <p>Pupils are encouraged to explore the different views through narrative, debate and discussion. They begin to think about why people make life choices (where to live, how to support themselves). They feel empathy for others.</p>