

Links to British Values in Physical Education

British Values	EYFS (Physical Development) and KS1	KS2
Democracy	Pupils learn how to listen to others and how to take turns. Pupils learn how to share their ideas and to value the opinions of others.	Pupils will have their opinions heard amongst their peers when discussing topics and current issues and tactics. They are encouraged to let everyone in the group have their say. This is often seen through feedback and peer and self-analysis tasks within lessons.
Rule of Law	Pupils learn that rules are important to keep each other safe and to have fun when playing games and sports. Pupils learn what is fair and unfair when taking part in PE.	 Pupils will learn about rules for different sports, sporting behaviour, etiquette and fair play. Pupils learn to abide by the rules and regulations, gaining a good understanding of rules of each sport and the importance of consequences of their actions, such as penalties and red cards.
Individual Liberty	 KS1 pupils have a choice of clubs and sporting activities they can choose to take part in at school, including lunchtime activities and after school clubs. EYFS pupils have choice of taking part in Sports Leader activities or after school clubs from the Spring Term. EYFS pupils can also choose to take part in physical activities in outdoor provision. 	Pupils have a choice of clubs and sporting activities they can choose to take part in at school, including lunchtime club, after school clubs and cluster sports events.
Mutual Respect forand tolerance of those with different faiths and beliefs	The importance of being respectful and kind emphasised in PE and all curriculum subjects. Assemblies celebrate sporting achievements of sports players from a range of different faiths andbeliefs.	The importance of tolerance and respect is emphasised throughout the PE curriculum, including at cluster events with local schools. Assemblies celebrate sporting achievements of sports players froma range of different faiths and beliefs.