## Callands Community Primary School



## School Council Policy

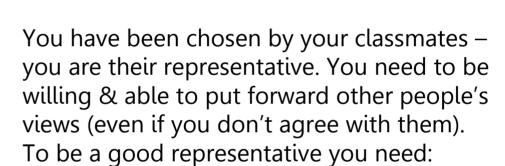
Autumn 2015



A school council is a bit like a bus. It has to have:

- Room for everyone inside
- **Drivers** there are pupils in the driving seat
- An engine it has the power to move itself
- **Rules** to keep everyone safe & to be fair
- **Petrol**-everyone in the school providing energy & ideas.

What kind of person makes a good school councilor?



• **A HEART** – to care about people's ideas & problems, to be approachable.

• EARS – to listen to everyone's ideas.

• **A BRAIN** – to think carefully & be organised.

• **HANDS** – to write down notes & ideas so they are recorded & remembered.

• **EYES** – looking out for problems or new ideas.

• **To be FAIR** –everyone has the right to a point of view

What does a School Councillor



As a School Council member you have main jobs:

- Collecting the views of your classmates in your School Council Notebook and passing them on in meetings;
- Telling your class what goes in the Council meetings you attend;
- Taking an active part in meetings.

You will need to listen to people's concerns & issues and note them down. Remember, not everyone likes talking in meetings so make sure you are approachable in other ways – maybe people could speak to you during break or lunchtimes. You could even have a class suggestion box. Let them know their ideas are being taken seriously.

How is a School Councillor elected?



Primarily, you need to decide if you have the qualities needed to become a School Councillor. You will need to be both committed and a shining example to the school in every way. Pupils who fail to comply to this or miss more than one meeting, will need to have a talk to Mrs Wigglesworth to see if they can continue being a School Councillor.

- At the beginning of the new school year, the previous School Council will do an assembly to explain why they enjoyed being a School Councillor, how it helped develop them on a personal level and what where their major achievements in helping to improve our school.
- The class teacher will then ask if anyone would like to put their name forward to become a School Councillor. The class teacher will also make sure he/she speaks to children (and parents) who are less likely to put their names forward e.g. because they are shy, and try to encourage them to participate.
- You will then be given two weeks to campaign. This could involve designing posters to display around school, preparing a PPT to share with the class or sharing a rap with the class with reasons they should pick you.
- On the third Friday back in Autumn A classes from Y2-Y6 will then be asked to vote for one person (either boy or girl) to represent their class.
- The following week School Councillors will be announced in assembly and badges/certificates will be awarded. This will then be published on the school newsletter and the School Council noticeboards.
- You will then be given an invitation to your first meeting.



Make sure you attend all meetings. Meetings are held every Thursday during assembly (unless you are told otherwise).

• Bring your School Council class book along with you.

• Put forward the ideas of your classmates & equally, listen to and respect the ideas of others.

• Take 'Minutes' = meeting notes- so you can report what was said in the meeting back to the class.

Mrs Lee will then type up the notes and will send them to your class teacher and display them on the School Council noticeboard (outside Mr Kirk's room.)



The School Council is often involved in thinking of, and running fund raising events to buy for example, playground equipment for the school.

They are consulted about how they would like to see funds for the pupils of the school spent.

You will meet with the School Governors volunteers who help to run the school by making decisions, supporting the Head Teacher and asking questions, to keep the school raising its standards. They will be interested in your role & opinions.





The School Council means that the pupils have a voice – your voices are heard by:

• Being involved in Policy making – for example, Behaviour. You have looked at improving the school playground. Sheds have now been installed containing outdoor play equipment for you to have an active playtime with.

• All classes answered questions about Healthy snack time and keeping our teeth clean. The school snack policy has now been tightened up and every class has had a lesson/made a display to promote healthy teeth.

 You also have a Voice regarding the Curriculum – that is, what you are taught in your lessons. "The Enquiry Based Learning" approach is now used throughout school.