



SEND Acronyms Explained

ADHD – Attention Deficit Hyperactivity Disorder

ASD – Autism Spectrum Disorder

CDC – Child Development Centre

CYPMHS – Children and Young People's Mental Health Services

DLA – Disability Living Allowance

A benefit payable to support children with disabilities up to the age of 16.

EHCP – Educational, Health and Care Plan

An EHCP is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life.

FASD – Foetal Alcohol Spectrum Disorder

A range of conditions where the development of the child has been affected by their mother's consumption of alcohol while pregnant.

GA – Graduated Approach

The graduated approach aims to provide a clear and structured approach for helping children and young people access their learning environment. It involves the 4 stages – Assess, Plan, Do, Review – and should be implemented for all children with SEND in schools.

LA – Local Authority

LAC – Looked After Child

A child who is cared for by the LA, usually overseen by Children's Services.

OCD – Obsessive Compulsive Disorder

ODD – Oppositional Defiance Disorder

OT – Occupational Therapy

OT provides practical support to empower people to facilitate recovery and overcome barriers preventing them from doing the activities that matter to them.

Passport to Success (IEP) – Individual Education Plan

An individual education plan developed for an individual pupil which should have SMART targets for the child.

PDA – Autism with a Demand Avoidant Profile

PDA has been accepted as a distinct profile belonging to the autism spectrum. Children and young people with this profile can be extremely sensitive to sensory input, and to any perceived demand. A flexible and creative approach is best when living and working with them.

SaLT – Speech and Language Therapy

SEND – Special Educational Needs and Disabilities

SENDCo – Special Educational Needs and Disabilities Co-ordinator

SMART – Specific, Measurable, Achievable, Realistic and Time Related

YP – Young Person